

CHARACTER AND CITIZENSHIP EDUCATION

Statement of Purpose

This policy assures that character and citizenship education is taught in all of the District's schools.

Statement of Policy

Those in charge of curriculum development will have the responsibility for integrating into the curriculum, as appropriate, the following principles:

1. Each individual has dignity and worth.
2. A free society requires respect for persons, property, principles and self.
3. Each individual has a right to learn and freedom to achieve.
4. Each individual, regardless of age, gender, race, creed, color, religion, marital status, sexual orientation, national or ethnic origin, or disability, has the right to equal opportunity.
5. Each individual has the right to personal liberties.
6. Each individual is responsible for his/her own actions, and should exercise self-discipline where and when appropriate.
7. Each individual has a responsibility to the group as well as to the total society.
8. A democratic government is established by majority vote.
9. Democratic societies are based on law.
10. Problems are solved through reason and orderly processes.
11. An individual should be tolerant of another's beliefs and should have the freedom to express his/her own.
12. Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.

Teaching in the area of character and citizenship will take place throughout the K-12 program. We encourage our professional staff to develop those attitudes, knowledges, and skills necessary to empower themselves as teachers and as role models of character and citizenship. Finally, we recognize and encourage the support of parents and the community as partners in the implementation of this policy.

Legal References:

NH Code of Administrative Rules, Section Ed 306:04(a)(5), Character and Citizenship
NH Code of Administrative Rules, Section Ed 306:04(i), Character and Citizenship

Effective: March 18, 1998
Revised: October 7, 2009
Reaffirm: March 5, 2014